

DEPARTMENT OF ELECTRICAL ENGINEERING POLITEKNIK IBRAHIM SULTAN MECHANICAL ENGINEERING (MACNUFACTURING) DTP

PROGRAMME EDUCATIONAL **OBJECTIVES**

The engineering programme should produce balanced TVET graduates who are:

PEO 1: Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices.

PEO 2: Identify and analyse well-defined engineering problems reaching substantiated <u>conclusions</u> using codified methods of analysis specific to their field of activity (DK1 to DK4) **PEO 3:** Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5).

PEO 4: Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements.

EARNING OUTCOMES Upon completion of the programme, students should be able to:

PLO 1:

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practicest.

PLO 2:

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of

PLO 4:

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements.

PLO 5:

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6).

PLO 6:

Demonstrate analysis specific to their knowledge of the field of activity (DK1 to (DK7). societal, health, safety, DK4). legal and cultural issues **PLO 9: PLO 3:** and the consequent Function effectively as Design solutions for responsibilities relevant an individual, and as a well-defined technical to engineering member in diverse problems and assist technician practice and technical teams. with the design of solutions to systems, components or well-defined processes to meet engineering problems

PLO 7:

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7).

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Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts

PLO 10:

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions. **PLO 11:**

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments.

specified needs with (DK7). appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5).

PLO 12:

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge.

Knowledge Porfile :

DK 1: A descriptive, formula-based understanding of the natural sciences applicable in a sub-discipline DK 2: Procedural mathematics, numerical analysis, statistics applicable in a subdiscipline DK 3: A coherent procedural formulation of engineering fundamentals required in an accepted sub-discipline DK 4: Engineering specialist knowledge that provides the body of knowledge for an accepted sub-discipline DK 5: Knowledge that supports engineering design based on the techniques and procedures of a practice area DK 6: Codified practical engineering knowledge in recognised practice area DK 7: Knowledge of issues and approaches in engineering technician practice: ethics, financial, cultural, environmental and sustainability impacts